

# Birdville Independent School District

## Watauga Middle School

### 2022-2023 Formative Review



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## Goals

- Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.
- Goal 2: Watauga Middle School will utilize efficient and effective operations to support and improve the learning environment.
- Goal 3: All students and staff will learn and work in a safe and responsive environment.

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# Goals

### Strategy 3 Details

| Strategy 6 Details  | Reviews |
|---|---------|
| <p><b>Strategy 6:</b> Align processes that encourage and facilitate personalized learning for students</p> <p><b>Actions:</b> a) Implement the district personalized learning framework aligned to district initiatives<br/>b) Conduct training for teachers to implement personalized learning with students<br/>c) Monitor and provide feedback to support campus implementation of personalized learning for students<br/>d) Utilize resources to provide personnel, technology, and instructional materials in order to close achievement gaps in core content areas.<br/>e) Communicate areas of concern in regards to under-performing student groups to ensure teachers target super groups in order to personalize learning and close learning gaps</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Academic Coach, Leaders of Learners</p> <p><b>Funding Sources:</b> ESSER Tutoring - ESSER - \$21,336, Personnel - 211 - Title I - \$36,653, Instructional Resources - 211 - Title I - \$25,000, Instructional Coach - 255 - Title II, Title I Tutors - 211 - Title I - \$11,000, Professional Development - 211 - Title I - \$45,000, Campus Personnel</p> |         |

Close achievement gaps that exist for all under-performing groups and our designated super groups as measured by state and district assessments.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** Historical performance by student subgroup on state and district assessments

| <b>Strategy 1 Details</b> | <b>Reviews</b> |
|---------------------------|----------------|
| <b>Strategy 1:</b>        |                |









| 21E 5 D Strategy 5 Details | Reviews |
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| Strategy 5:                |         |



Watauga Middle School will utilize efficient and effective operations to support and improve the learning environment.

Increase the annual total average daily attendance (ADA) to 96% as compared to the 95.6% for 2018-2019 school year (Due to Covid-19 skewing of 19-20, 20-21 and 21-22 data), through improved student retention, recruitment, and days in attendance.

**Evaluation Data Sources:** ADA per 6 weeks

| Strategy 1 Details  | Reviews   |   |     |           |
|---|---|---|-----|-----------|
| <p><b>Strategy 1:</b> Develop and implement a campus-wide program that incentivizes student and staff attendance</p> <p><b>Actions:</b> a) Utilize the funds provided by the Board to purchase student attendance incentives<br/>                     b) Communicate incentives for improved student and staff attendance to all stakeholders<br/>                     c) Monitor student and staff attendance and review progress on a nine-weeks basis<br/>                     d) Implement strategies to identify and address social needs within families that prevent students from attending schools and involve key stakeholders that can help to mitigate student attendance issues</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, Attendance Clerk, SBDM, Truancy Officer, Teachers</p> <p><b>ESF Levers:</b><br/>                     Lever 3: Positive School Culture</p> | Formative   |   |     | Summative |
|   | Nov   | Jan   | Mar | June      |
|   |  |  |     |           |
|  No Progress  Accomplished  Continue/Modify  Discontinue  |   |   |     |           |



All students and staff will learn and work in a safe and responsive environment.

**Strategy 1 Details**


**Reviews**


**Strategy 1:** Establish a safe school-community environment where students and staff report a sense of belonging, security, and well-being.

- Actions:** a) Use campus staff (i.e Safety and Security Admin, SRO, counselor, and crisis intervention counselor) to work with campus administrators and teachers to identify and address safety and social emotional concerns.
- b) Collaborate with local public safety officials and other community agencies to develop communication protocols for efficient incident management.
- c) Conduct safety meetings with students, administrators and community members to evaluate and problem solve

| Strategy 1 Details   | Reviews   |   |     |           |
|--|---|---|-----|-----------|
| <p><b>Strategy 1:</b> Continue daily mentoring program to build relationships in small groups using SEL, growth mindset, self-management skills and personal accountability.</p> <p><b>Actions:</b> a) Utilize a Mentoring committee to assess and evaluate the effectiveness of the SEL program<br/> b) Develop daily mentoring lessons in three strands:<br/> i. SEL (Character Strong and Mind Up)<br/> ii. Skyward Management<br/> iii. Organization and Communication Skills (AVID and Common Sense Education)<br/> c) Utilize survey data from mentoring groups to improve lessons<br/> d) Encourage student/staff participation in college/military/trade shirt day to build community and instill urgency for higher education<br/> e) Utilize BISD SEL Character Traits: Trustworthiness, Responsibility, Caring, and Citizenship to host Outstanding Warrior Treat Days</p> <p><b>Staff Responsible for Monitoring:</b> Principal, APs, Academic Coach, Counselors, Teachers</p> <p><b>TEA Priorities:</b><br/> Improve low-performing schools<br/> - <b>ESF Levers:</b><br/> Lever 3: Positive School Culture</p> | Formative   |   |     | Summative |
|  | Nov   | Jan   | Mar | June      |
|  |  |  |     |           |

 No Progress

 Accomplished

 Continue/Modify

 Discontinue